

The background consists of a central white rectangle with a crumpled paper texture, surrounded by a border of colorful triangles in shades of teal, blue, purple, pink, orange, and yellow. The text is centered within the white rectangle.

ABA DAY BY DAY

RBT

SUPERVISION



HELLO! I'm...

Rashamella Walcott, MA, BCBA

“

**We ARE STRONGER WHEN we
LISTEN & SMARTER WHEN we
SHARE**

— Rania Al-Abdullah

Behavior Analyst Certification Board, Inc.® (BACB®) Diagram in Applying for Registered Behavior Technician™ (RBT®)

Behavior Analyst Certification Board, Inc.® (BACB®) Diagram in Applying for Registered Behavior Technician™ (RBT®)



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Skill Acquisition is a plan outlined by an ABA therapist to help an individual learn and master a valuable life skill while Behavior Reduction is strategies used to decrease the occurrence of maladaptive behavior

RBT® INITIAL competency ASSESSMENT PACKET: REQUIREMENTS

All RBT applicants must demonstrate that they can competently perform the tasks on the Initial Competency Assessment as part of the requirements to qualify for the RBT certification

TIMING & STRUCTURE

Timing:

The Initial Competency Assessment must be completed after the 40-hour training is complete and cannot be completed more than 90 days before submitting an RBT certification application.

Structure:

The Initial Competency Assessment:

- May be conducted over one or more sessions.
- May be conducted in person, live via the internet, or through observations of recorded videos created specifically for the purpose of the assessment.

measurement

Measurement

Tasks 1–3		Initials	Assessment Type
1	Continuous Measurement: Implement continuous measurement (e.g., frequency, duration, latency, IRT).		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play <input type="checkbox"/> Interview
2	Discontinuous Measurement: Implement discontinuous measurement procedures (e.g., partial and whole interval, momentary time sampling).		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play <input type="checkbox"/> Interview
3	Data and Graphs: Enter data and update graphs.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play <input type="checkbox"/> Interview

Collecting data on various skills & behaviors

Assessment

Assessment

Tasks 4–5		Initials	Assessment Type
4	Preference Assessments: Conduct preference assessments.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play
5	ABC Data: Collect ABC data.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play

A measurement of a child's performance across several benchmarks, indicating the appropriate developmental age for each skill. This data will also aid in developing the treatment plan

SKILL ACQUISITION & BEHAVIOR REDUCTION

Skill Acquisition and Behavior Reduction

Three of tasks 6-15 must be demonstrated **with a client**.

Tasks 6–15		Initials	Assessment Type
6	Discrete-Trial Teaching: Implement discrete-trial teaching procedures.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play
7	Naturalistic Teaching: Implement naturalistic teaching procedures (e.g., incidental teaching).		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play
8	Chaining: Implement task analyzed chaining procedures.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play
9	Shaping: Implement shaping procedures.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play

Skill Acquisition is a plan outlined by an ABA therapist to help an individual learn and master a valuable life skill while Behavior Reduction is strategies used to decrease the occurrence of maladaptive behavior

SKILL ACQUISITION & BEHAVIOR REDUCTION

10	Discrimination Training: Implement discrimination training.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play
11	Stimulus Control Transfer: Implement stimulus control transfer procedures.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play
12	Prompting: Implement prompt and prompt fading procedures.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play
13	Token Systems: Implement token systems.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play
14	Crisis/Emergency: Implement crisis/emergency procedures according to protocol.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play
15	<p><i>Demonstrate one of the below tasks:</i></p> <p><input type="checkbox"/> Antecedent Interventions: Implement interventions based on modification of antecedents such as motivating/establishing operations and discriminative stimuli.</p> <p><input type="checkbox"/> Differential Reinforcement: Implement differential reinforcement procedures (e.g., DRA, DRO).</p> <p><input type="checkbox"/> Extinction: Implement extinction procedures.</p>		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play

Skill Acquisition is a plan outlined by an ABA therapist to help an individual learn and master a valuable life skill while Behavior Reduction is strategies used to decrease the occurrence of maladaptive behavior

PROFESSIONAL REQUIREMENTS

Meeting all requirements for licensure:

- 40 hour training course
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Professionalism and Requirements

	Tasks 16–20	Initials	Assessment Type
16	Session Notes: Generate objective session notes by describing what occurred during sessions.		<input type="checkbox"/> With a Client <input type="checkbox"/> Role-Play <input type="checkbox"/> Interview
17	Client Dignity: Provide examples of how to maintain client dignity.		<input type="checkbox"/> Interview
18	Professional Boundaries: Provide examples of how to maintain professional boundaries.		<input type="checkbox"/> Interview
19	Supervision Requirements: Describe BACB Supervision Standards for RBTs.		<input type="checkbox"/> Interview
20	Clinical Direction: Describe at least one situation in which you'd seek clinical direction from your supervisor.		<input type="checkbox"/> Interview

Resources

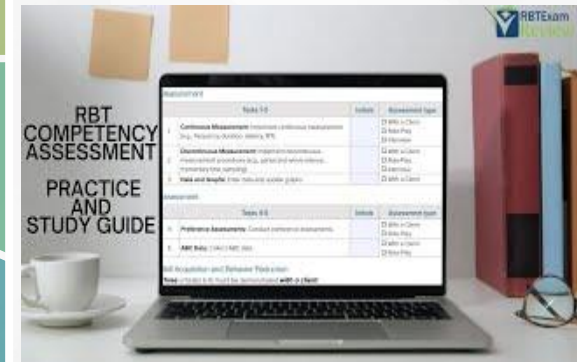
RBT Supervision Log				
Name				
Supervisor				
Supervision Period	___/___/___ - ___/___/___			
Meeting Date	Duration of Meeting (mins)	Mode of Meeting	Individual/ Group	Observed w/Student?
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We'll keep track of all meetings with a Supervision Log.

Behavior Technician Training Basics

Discusses basic Behavior Analytic concepts.

RBT COMPETENCY STUDY GUIDE



This study guide is accompanied by a Youtube video.

ADDITIONAL RESOURCES

[RBT Initial Competency Assessment](#)

[Registered Behavior Technician Handbook](#)

[The Entire RBT Competency Assessment \(with time stamps!\) \(video\)](#)

[RBT-Exam-Study-Guide-1](#)

THANK YOU!

Do you have any questions?

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